	Espacio reservado para el profesor:	
	EOI:	
	Idioma: INGLÉS	
	Curso:	
CO	C1 MPRENSIÓN ORAL	
Nombre:_		

TASK 1

You will listen to a news item on how stereotypes can drive women to quit science. For questions 1-9, choose the correct answer A, B or C. Write your answers in the appropriate boxes below. Question 0 is an example.

0. The female presenter...

- a. is very grateful for being asked about her.
- b. can't remember what she did earlier today.
- c. can hardly remember what she did yesterday.

1. We don't remember...

- a. the highlights of background stuff.
- b. the unimportant things going on.
- c. most things that happen to us.

2. The device used...

- a. records at regular intervals.
- b. captures the most meaningful details of people's lives.
- c. records sounds randomly.

3. The stereotype...

- a. is based on real figures.
- b. implies men speak more at home than at work.
- c. is very widespread.

4. According to the research mentioned on how much men and women speak...

- a. traditionally women spoke more than men.
- b. there's hardly any difference between men and women.
- c. both men and women speak more than in the past.

5. What sort of explanations for gender disparity in certain science fields CAN be found on the internet ACCORDING TO THE SPEAKER?

- a. Women leaving to raise their kids .
- b. Jokes about how much women talk.
- c. Different size of brains among women.

6. Women's disengagement in their work was due to...

- a. the topic of conversation.
- b. men being really nasty to them.
- c. women feeling at risk of dropping out.

7. Stereotype threat happens when...

- a. women feel threatened by their colleagues regardless of their sex.
- b. women are talking to male colleagues about all kinds of topics.
- c. women pay too much attention to what they are saying.

8 Mehl

- a. believes Germans are really bad at dancing.
- b. is sure he performs worse when dancing with Mexicans.
- c. is more self-conscious of his dancing abilities depending on the context.

9. Gender disparity in science and technology...

- a. is definitely a vicious cycle.
- b. causes the stereotype that women are worse than men.
- c. makes it difficult for everybody to access those fields.

Question	Example 0.	1.	2.	3.	4.	5.	6.	7.	8.	9.
Answer	В									
Teacher only	✓									

TASK 2

Listen to some extracts in which several people talk about bilingualism and match extracts 1-8 to what they say (statements B-K). <u>A is an example</u>. There are two extra statements you don't need to use.

A. Bilingual kids have an intellectual advantage.

- B. Being bilingual gives kids a competitive advantage.
- C. Bilingual babies can learn two rules simultaneously.
- D. Speaking more than one language enhances people's possibilities.
- E. Being bilingual may slow down mental deterioration.
- F. The brain incorporates a discrimination mechanism.
- G. Monolingual families should speak more than one language at home.
- H. Bilingual speakers are better at focusing on different activities at a time.
- I. Some usual delusions regarding bilingualism should be dispelled.
- J. During their first year of age, monolingual children lose certain skills.
- K. The learning predisposition of the human brain changes with time

		Teacher only
Example	Α	✓
Extract 1		
Extract 2		
Extract 3		
Extract 4		
Extract 5		
Extract 6		
Extract 7		
Extract 8		

TASK 3

You will hear a radio programme of various news stories. For questions 1-9, choose the correct answer A, B or C. Write your answers in the appropriate boxes below. Question 0 is an example.

0. The news programme contains stories which

- a. are all weird.
- b. are on the front pages.
- c. didn't make the headlines.

STORY 1

1. The statue in Glasgow is

- a. of a war hero.
- b. a depressing sight.
- c. 2 metres high.

2. Glasgow city council has decided to

- a. take notice of the petitioners' request.
- b. spend \$104,000 to raise the statue.
- c. charge vandals £100 per traffic cone.

STORY 2

3. The 13-year-old boy was suspended from school after

- a. being found carrying a leather bag over his shoulder.
- b. expressing himself like the other students.
- c. not taking any notice of the school's warning.

4. The mother has questioned

- a. why the school has reacted now.
- b. the decision taken in August.
- c. being called to pick up her son.

STORY 3

5. The South Korean government has been

- a. blamed for mismanaging the restoration work of a national treasure.
- b. criticized for the delay in the restoration work.
- c. unable to find people with sufficient knowledge to do the restoration work.

6. The national treasure was practically destroyed

- a. because of a lack of adequate skills.
- b. in the Korea war.
- c. in a recent criminal attack.

7. Five months after the unveiling

- a. they have initiated an investigation.
- b. the gate has started to deteriorate.
- c. they have carried out some further decoration and painting.

STORY 4

8. The person who bought the desk

- a. was speechless when he discovered the bag.
- b. had wanted to return it because it was too big.
- c. had to dismantle the desk.

9. The previous owner of the desk had

- a. hidden the money intentionally behind the drawer.
- b. been left the money.
- c. forgotten she had the money.

Question	Example 0.	1.	2.	3.	4.	5.	6.	7.	8.	9.
Answer	С									
Teacher only	✓									